



MIDDLE STAGE

CLASS: 6th

SESSION:
2026-2027

BOOK LIST FOR THE SESSION (2026 - 2027)

CLASS

SR. NO.

SUBJECT

PRESCRIBED BOOK

VI

1

ENGLISH

POORVI
(TEXTBOOK OF ENGLISH FOR GRADE 6) - 6

2

BBC COMPACTA - 6

3

HINDI

MALHAR
(TEXT BOOK IN HINDI) - 6

4

SRIJAN HINDI VYAKARAN TATHA RACHNA
(PART-7) - 6

5

PUNJABI

PUNJABI PUSTAK-6
(DUJI BHASHA) -6

6

GYAN SAGAR PUNJABI VYAKARAN ATE RACHNAWALI (PART- 6)
- 6

7

MATHS

GANITA PRAKASH
(TEXTBOOK OF MATHEMATICS FOR GRADE - 6) - 6

8

SCIENCE

CURIOSITY
(TEXTBOOK OF SCIENCE FOR GRADE 6) - 6

9

SOCIAL SCIENCE

EXPLORING SOCIETY INDIA AND BEYOND
(SOCIAL SCIENCE TEXTBOOK FOR GRADE 6) - 6

10

COMPUTER

CORNERSTONE COMPUTER LEARNING -6

11

G.K.

INSIGHT
(A BOOK OF GENERAL KNOWLEDGE & VALUE EDUCATION 6) -6

12

HEALTH & PHYSICAL EDUCATION YOGA,
MORAL VALUES -6

13

ARTS

KRITI
(TEXTBOOK FOR ARTS GRADE 6)-6

NOTEBOOK

NOTEBOOK



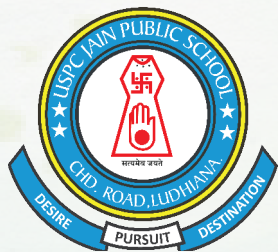
2026 - 2027

CLASS - VI

SUBJECT: ENGLISH

LEARNING OUTCOMES

- To participate in activities in English like role play, group discussion, debate, etc.
- To respond to oral messages, telephonic communication in English and communicate them in English or native language.
- To respond to a variety of questions on familiar and unfamiliar texts verbally and in writing.
- To use synonyms, antonyms appropriately deduces word meanings from clues in context while reading a variety of texts.
- To write grammatically correct sentences for a variety of situations, using noun, pronoun, verb, adverb, determiners, etc.
- To draft, revise and write short paragraphs based on verbal, print and visual clues.
- To visit a language laboratory.
- To write messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.

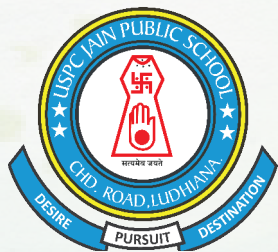


ENGLISH

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
LITERATURE	L1 - A BOTTLE OF DEW P1 - THE RAVEN AND THE FOX	L2 - THE UNLIKELY BEST FRIENDS S1 - RAMA TO THE RESCUE	L3 - THE CHAIR P2 - A FRIEND'S PRAYER	P3 - WHAT A BIRD THOUGHT S2 - SPICES THAT HEAL US	M I D T E R M E X A M S
READING	R1 - UNSEEN PASSAGE - CA1 & PA1	R2 - UNSEEN PASSAGE - CA2 & PA2	R3 - UNSEEN PASSAGE - CA3 & PA3	R4 - UNSEEN PASSAGE - CA4 & PA4	
WRITING	W1 - NOTICE - CA9 TO CA12	W2 - DIARY ENTRY - CA15 TO PA8 W3 - ARTICLE - CA27 TO CA28 & PA18 TO PA19	W4 - INFORMAL LETTER - CA20 TO CA23 & PA13 TO PA14 W5 - E-MAIL - CA26 & PA17	W6 - SPEECH - CA29 TO CA30 & PA20	
GRAMMAR	G1 - SENTENCES - CA34 TO CA35 & PA24 G2 - NOUNS - CA36 TO CA38 G3 - PRONOUNS - CA39 TO CA40 & PA25 G4 - ARTICLES - CA41 TO CA42 & PA26	G5 - ADJECTIVES - CA43 TO CA46 & PA27 G6 - VERBS - CA47 TO CA49 & PA28	G7 - PREPOSITIONS - CA77 TO CA81 & PA33 G8 - MODALS - CA87 TO CA88	G9 - ADVERBS - CA61 TO CA63 & PA30	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • FORMAL AND INFORMAL GREETINGS	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • ROLE-PLAY - INTRODUCING YOURSELF	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • MEMORY TEST ACTIVITY	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • CHAIN LINK STORY	
PRACTICE	T1/WS/ENG/VI/26-27/01	T1/WS/ENG/VI/26-27/02	T1/WS/ENG/VI/26-27/03	T1/WS/ENG/VI/26-27/04 T1/SAMPLE/WS/ENG/VI/26-27/05	
EVALUATION	T1/RT/ENG/VI/26-27/01	T1/RT/ENG/VI/26-27/02 PERIODIC TEST - I	T1/RT/ENG/VI/26-27/03 PERIODIC TEST - II	T1/RT/ENG/VI/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



ENGLISH

CLASS-VI



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
LITERATURE	L4 - NEEM BABA P4 - THE WINNER S3 - YOGA - A WAY OF LIFE	L5 - CHANGE OF HEART P5 - THE KITES S4 - ILA SACHANI: EMBROIDERING DREAMS WITH HER FEET	L6 - HAMARA BHARAT - INCREDIBLE INDIA! P6 - NATIONAL WAR MEMORIAL	REVISION	R E V I S I O N F I N A L T E R M E X A M S
READING	R1 - UNSEEN PASSAGE - CA5 & PA5	R2 - UNSEEN PASSAGE - CA6 & PA6	R3 - UNSEEN PASSAGE - CA7 & PA7 R4 - UNSEEN PASSAGE - CA8	REVISION	
WRITING	W1 - NOTICE - CA13 TO CA14 W2 - FORMAL LETTER (TO THE PRINCIPAL) - CA24 & PA15	W3 - FORMAL LETTER (TO THE EDITOR) - CA25 & PA16	W4 - DESCRIPTIVE PARAGRAPH - CA16 TO CA19 & PA9 TO PA12 W5 - SHORT STORY - CA32 TO CA33 & PA22 TO PA23	REVISION	
GRAMMAR	G1 - TENSES - CA50 TO CA60 & PA29 G2 - CLOZE (GAP FILLING) - CA89 TO CA90 & PA35 G3 - VOICE - CA64 TO CA68 & PA31	G4 - REPORTED SPEECH - CA69 TO CA76 & PA32 G5 - EDITING (ERROR CORRECTION) - CA91 & PA36 TO PA37 G6 - EDITING (OMISSIONS) - CA92 TO CA93 & PA38	G7 - CONJUNCTIONS - CA82 TO CA84 G8 - SENTENCE REORDERING - CA94 TO CA95 & PA39 G9 - PHRASES , CLAUSES AND SENTENCE TYPES - CA85 TO CA86 & PA34 G10 - SENTENCE TRANSFORMATION - CA97 TO CA98 & PA41	G11 - HOMOPHONES - CA 102	
CS (COMMUNICATION SKILLS)	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • DEBATE ON ANY TOPIC	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • PUBLIC SPEAKING	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • THE TELEPHONE GAME	• 5 SENTENCES (TRANSLATION INTO ENGLISH) • PICTURE STORYTELLING	
PRACTICE	T2/WS/ENG/VI/26-27/01	T2/WS/ENG/VI/26-27/02	T2/WS/ENG/VI/26-27/03	T2/WS/ENG/VI/26-27/04 T2/SAMPLE/WS/ENG/VI/26-27/05	
EVALUATION	T2/RT/ENG/VI/26-27/01	T2/RT/ENG/VI/26-27/02 PERIODIC TEST - III	T2/RT/ENG/VI/26-27/03	T2/RT/ENG/VI/26-27/04	
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				6
NOTE	"ALS" TO BE PRACTISED & TESTED IN COMMUNICATION SKILLS ONLY.				



2026 - 2027

कक्षा - छठी विषय: हिंदी

LEARNING OUTCOMES

- विभिन्न प्रकार की ध्वनियों (जैसे- बारिश, हवा, रेल, बस, फेरीवाला आदि) को सुनने के अनुभव, किसी वस्तु स्वाद आदि के अनुभव को अपने ढंग से मौखिक/सांकेतिक भाषा में प्रस्तुत करेंगे ।
- देखी , सुनी रचनाओं /घटनाओं /मुद्दों बातचीत को अपने ढंग से आगे बढ़ाएँगे ।
- अपने परिवेश में मौजूद लोक कथाओं और लोकगीतों के बारे में जानते हुए चर्चा करेंगे ।
- नए शब्दों के प्रति जिज्ञासा व्यक्त करना और उनके अर्थ समझने के लिए शब्दकोश का प्रयोग करेंगे ।
- हिंदी भाषा में विविध प्रकार की रचनाओं को पढ़ेंगे ।
- विभिन्न अवसरों /संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से लिखेंगे ।
- विभिन्न संदर्भों में विभिन्न उद्देश्यों के लिए लिखते समय शब्दों, वाक्य संरचनाओं, मुहावरे आदि का उचित प्रयोग करेंगे ।



हिंदी

CLASS-VI



TERM - I	अप्रैल	मई	जुलाई	अगस्त	सितंबर
साहित्य	P1 - पाठ 1 - मातृभूमि L1 - पाठ 2 - गोल	L2 - पाठ 4 - हार की जीत P2 - पाठ 3 - पहली बूँद	P3 - पाठ 5 - रहीम के दोहे S1 - पुष्प की अभिलाषा	L3 - पाठ 6 - मेरी माँ S2 - एक दौड़ ऐसी भी	पुनरावृत्ति अर्द्धवार्षिक परीक्षा
पाठ बोधन	R1 - अपठित गयांश	R2 - अपठित काव्यांश	R3 - अपठित गयांश	R4 - अपठित काव्यांश	
लेखन कार्य	W1 - अनुच्छेद लेखन 1 & 2 (पृष्ठ 152 - 153)	W2 - अनौपचारिक पत्र 2 & 3 (पृष्ठ 146 - 147)	W3 - सूचना लेखन (पृष्ठ 176-177)	W4 - संदेश लेखन: पर्यावरण दिवस की शुभकामनाएँ	
व्याकरण	G1 - पाठ 1 - भाषा और व्याकरण (पृष्ठ - 3, 4, 5,6) G2 - पाठ 2 - वर्ण विचार (पृष्ठ 7, 8, 9) G3 - पाठ-5 संज्ञा (पृष्ठ 23, 24)	G4 - पाठ 4 - शब्द विचार (पृष्ठ - 18 - 22) G5 - पाठ 6 - लिंग (पृष्ठ - 28, 29, 30, 31) G6 - पाठ 7 - वचन (पृष्ठ - 35, 36, 37)	G7 - पाठ 8 - कारक (पृष्ठ 41) G8 - पाठ 9 - सर्वनाम (पृष्ठ - 46, 47, 48) G9 - पाठ 17 - अनेक शब्दों के लिए एक शब्द (1-20) G10 - पाठ 25 - मुहावरे और लोकोक्तियाँ (1-10) (पृष्ठ 134-135)	G11 - पाठ 10- विशेषण (पृष्ठ - 52-55) G12 - पाठ 11 - क्रिया (पृष्ठ - 60, 61) G13 - पाठ 12 - काल (पृष्ठ - 67)	
अभ्यास कार्य	T1/WS/हिंदी/VI/26-27/01	T1/WS/हिंदी/VI/26-27/02	T1/WS/हिंदी/VI/26-27/03	T1/WS/हिंदी/VI/26-27/04 T1/SAMPLE/WS/हिंदी/VI/26-27/05	
मूल्यांकन	T1/RT/हिंदी/VI/26-27/01	T1/RT/हिंदी/VI/26-27/02 आवधिक परीक्षण - I	T1/RT/हिंदी/VI/26-27/03 आवधिक परीक्षण - II	T1/RT/हिंदी/VI/26-27/04	
1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.					



हिंदी

CLASS-VI



TERM - II	अक्टूबर	नवंबर	दिसंबर	जनवरी	फरवरी-मार्च
साहित्य	L4 - पाठ 8 - सत्रिया और बिहू नृत्य P4 - पाठ 7 - जलाते चलो S3 - पाठ 13 - पेड़ की बात	L5 - पाठ 10 - परीक्षा P5 - पाठ 9 - मैया मैं नहीं माखन खायो	L6 - पाठ 12 - हिंद महासागर में छोटा सा हिंदुस्तान P6- पाठ 11 - चेतक की वीरता	S4 - आओ बच्चों तुम्हें दिखाएँ झाँकी हिंदुस्तान की	पुनरावृत्ति
पठन कार्य	R1 - अपठित गद्यांश	R2 - अपठित काव्यांश	R3 - अपठित गद्यांश R4 - अपठित काव्यांश	W5 - संदेश लेखन: जन्मदिन की शुभकामनाएँ	
लेखन कार्य	W1 - अनुच्छेद लेखन 8 & 10 अभ्यास (पृष्ठ 154)	W2 - औपचारिक पत्र -2 & 3 (पृष्ठ 149-150)	W3 - संवाद लेखन (पृष्ठ 174-176) W4 - विज्ञापन लेखन : सूती कपड़ों पर	पुनरावृत्ति	
व्याकरण	G1 - पाठ 14 - अविकारी शब्द (अव्यय) (पृष्ठ - 74 - 77) G2 - पाठ 15 - समानार्थी शब्द (पृष्ठ - 83) G3 - पाठ 16- विलोम शब्द (पृष्ठ - 86)	G4 - पाठ 17 - अनेक शब्दों के लिए एक शब्द (21-40) G5 - पाठ 18 - अनेकार्थी शब्द (1-20) (पृष्ठ 92) G6 - पाठ 22 - समास (परिभाषा + भेद) (पृष्ठ 115)	G7 - पाठ 23 - वाक्य (पृष्ठ 121, 122 & 123) G8 - पाठ 24 - विराम चिन्ह (पृष्ठ 130 - 133) G9 - पाठ 25 - मुहावरे और लोकोक्तियाँ (11-20) (पृष्ठ - 135-136)	पुनरावृत्ति	
अभ्यास कार्य	T2/WS/हिंदी/VI/26-27/01	T2/WS/हिंदी/VI/26-27/02	T2/WS/हिंदी/VI/26-27/03	T2/WS/हिंदी/VI/26-27/04 T2/SAMPLE/WS/हिंदी/VI/26-27/05	
मूल्यांकन	T2/RT/हिंदी/VI/26-27/01	T2/RT/हिंदी/VI/26-27/02 आवधिक परीक्षण - III	T2/RT/हिंदी/VI/26-27/03	T2/RT/हिंदी/VI/26-27/04	
परियोजना कार्य/ विषय संबंधी क्रियाकलाप	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES.				



2026 - 2027

ਜਮਾਤ - ਛੇਵੀਂ ਵਿਸ਼ਾ : ਪੰਜਾਬੀ

LEARNING OUTCOMES

- ਵਿਦਿਆਰਥੀ ਪੜ੍ਹਨ-ਸਮੱਗਰੀ ਨੂੰ ਬੋਲ ਕੇ ਅਤੇ ਚੁੱਪ-ਚਾਪ ਪੜ੍ਹ ਸਕੇ ।
- ਉਹ ਵਿਸਰਾਮ ਚਿੰਨ੍ਹਾਂ ਅਨੁਸਾਰ ਅਤੇ ਸਹੀ ਉਚਾਰਨ ਨਾਲ ਪੜ੍ਹ ਸਕੇ ।
- ਵਿਦਿਆਰਥੀ ਪਾਠ-ਪੁਸਤਕਾਂ ਵਿੱਚੋਂ ਕਿਸੇ ਪਾਠ ਨੂੰ ਪੜ੍ਹ ਕੇ ਉਸ ਦਾ ਸਾਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਪੜ੍ਹੀ ਹੋਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਗਏ ਸਵਾਲਾਂ ਦਾ ਉੱਤਰ ਦੱਸ ਸਕੇ ।
- ਉਹ ਦੂਜਿਆਂ ਦੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸੁਣ ਕੇ ਸਮਝ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਵਿਚਾਰਾਂ ਨੂੰ ਸਰਲਤਾ ਨਾਲ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਆਪਣੇ ਆਲੇ-ਦੁਆਲੇ ਦੇ ਲੋਕਾਂ ਨਾਲ ਗੱਲ-ਬਾਤ ਕਰ ਸਕੇ ।
- ਉਹ ਕਿਸੇ ਵਸਤੂ, ਥਾਂ ਜਾਂ ਵਿਸ਼ੇ ਬਾਰੇ ਆਪਣੇ ਵਿਚਾਰ ਪ੍ਰਗਟ ਕਰ ਸਕੇ ।
- ਉਹ ਪਾਠ-ਪੁਸਤਕ ਵਿੱਚੋਂ ਪੜ੍ਹੀ ਗਈ ਸਮੱਗਰੀ ਬਾਰੇ ਪੁੱਛੇ ਸਵਾਲਾਂ ਦੇ ਜਵਾਬ ਲਿਖ ਸਕੇ ।
- ਉਹ ਨਿੱਤ ਦੇ ਜੀਵਨ ਦੀ ਲੋੜ ਅਨੁਸਾਰ ਰੋਜ਼ਾਨਾ ਆਪਣੇ ਮਨ ਦੇ ਅਨੁਸਾਰ ਲਿਖ ਸਕੇ ।



ਪੰਜਾਬੀ

CLASS-VI



TERM - I	ਅਪ੍ਰੈਲ	ਮਈ	ਜੁਲਾਈ	ਅਗਸਤ	ਸਤੰਬਰ
ਸਾਹਿਤ	P1 - ਪਾਠ 1- ਪੰਜਾਬ ਦੀ ਮਿੱਟੀ L1 - ਪਾਠ 3- ਸਮਾਜ ਸੇਵਕ S1 - ਪਾਠ 4- ਬੱਚੇ	L2 - ਪਾਠ 5- ਪਿੰਡ ਦਾ ਮੋਹ L3 - ਪਾਠ 6- ਟੈਲੀਫੋਨ	L4 - ਪਾਠ 7- ਗੁਰੂ ਰਵਿਦਾਸ ਜੀ L5 - ਪਾਠ 9- ਯਾਤਰਾ : ਸ੍ਰੀ ਅਮਰਨਾਥ	P2 - ਪਾਠ 10- ਰੁੱਤ - ਚੱਕਰ S2 - ਪਾਠ 11- ਤੀਆਂ ਦਾ ਤਿਉਹਾਰ	ਦੁਹਰਾਈ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R2 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R3 - ਅਣਡਿੱਠਾ ਪੈਰੂਾ (ਵਾਰਤਕ)	R4 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	
ਲਿਖਣ ਕਾਰਜ	W1 - ਸੰਖੇਪ ਰਚਨਾ (ਵਰਕਸ਼ੀਟ ਦੇ ਅਧਾਰ ਤੇ) W2 - ਲੇਖ: ਸ੍ਰੀ ਗੁਰੂ ਗੋਬਿੰਦ ਸਿੰਘ ਜੀ	W2 - ਲੇਖ: ਅਖ਼ਬਾਰਾਂ ਦੇ ਲਾਭ ਅਤੇ ਹਾਨੀਆਂ ਸਾਡੇ ਤਿਉਹਾਰ	W3 - ਪੱਤਰ: ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਸਕੂਲ ਛੱਡਣ ਦਾ ਸਰਟੀਫਿਕੇਟ ਲੈਣ ਲਈ ਪੱਤਰ। W4 - ਕਹਾਣੀਆਂ: ਗੁਪਤ ਖਜ਼ਾਨਾ (ਪੇਜ -134) , ਵਸਦੇ ਰਹੇ , ਉਜੜ ਜਾਵੇ (ਪੇਜ - 135)	W5- ਇਸ਼ਤਿਹਾਰ/ਸੂਚਨਾ W3 - ਪੱਤਰ: ਸਹੇਲੀ ਨੂੰ ਉਸਦੇ ਜਮਾਤ ਵਿੱਚ ਅੱਵਲ ਆਉਣ ਤੇ ਵਧਾਈ-ਪੱਤਰ।	
ਵਿਆਕਰਨ	G1 - ਅੱਖਰ ਬੋਧ (ਪੇਜ 12) G2 - ਸ਼ਬਦ ਬੋਧ (ਪੇਜ 21) G3 - ਲਿੰਗ ਬਦਲੇ (ਪੇਂਟੋਹਾਰਾ ਤੋਂ ਬੰਗਾਲੀ) (ਪੇਜ - 35) G4 - ਵਚਨ ਬਦਲੇ (ਠੇਕੇਦਾਰਨੀ ਤੋਂ ਸਰਾਂ)(ਪੇਜ 40) G5 - ਮੁਹਾਵਰੇ (21-30) (ਪੇਜ - 84)	G6 - ਨਾਂਵ (ਪੇਜ 29) G7 - ਪੜਨਾਂਵ (ਪੇਜ 44) G8 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਹੰਕਾਰੀ ਤੋਂ ਡਰਪੇਕ) (ਪੇਜ - 68) G9 - ਸ਼ੁੱਧ ਕਰੋ (ਗਯਾ ਤੋਂ ਆਤਮਕਿ) (ਪੇਜ 26-27) G10 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਲਈ ਇੱਕ ਸ਼ਬਦ (21-30) (ਪੇਜ - 74)	G11 - ਸਮਾਨਾਰਥੀ ਸ਼ਬਦ (ਖੂਬੀ ਤੋਂ ਅਪਮਾਨ) (ਪੇਜ- 70,71) G12 - ਮੁਹਾਵਰੇ (31-45) (ਪੇਜ 84,85)	G13 - ਅਗੇਤਰ (ਉਪ - ਕਮ) (ਪੇਜ 64) G14 - ਪਿਛੇਤਰ (ਉ - ਸਤਾਨ) (ਪੇਜ 65)	
ਅਭਿਆਸ ਕਾਰਜ	T1/WS/ਪੰਜਾਬੀ/VI/26-27/01	T1/WS/ਪੰਜਾਬੀ/VI/26-27/02	T1/WS/ਪੰਜਾਬੀ/VI/26-27/03	T1/WS/ਪੰਜਾਬੀ/VI/26-27/04 T1/SAMPLE/WS/ਪੰਜਾਬੀ/VI/26-27/05	
ਮੁਲਾਂਕਣ	T1/RT/ਪੰਜਾਬੀ/VI/26-27/01	T1/RT/ਪੰਜਾਬੀ/VI/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - I	T1/RT/ਪੰਜਾਬੀ/VI/26-27/03 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - II	T1/RT/ਪੰਜਾਬੀ/VI/26-27/04	
ਪ੍ਰੋਜੈਕਟ ਕਾਰਜ (ਗਤੀਵਿਧੀਆਂ)	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES				



ਪੰਜਾਬੀ

CLASS-VI



TERM - II	ਅਕਤੂਬਰ	ਨਵੰਬਰ	ਦਸੰਬਰ	ਜਨਵਰੀ	ਫਰਵਰੀ
ਸਾਹਿਤ	S1 - ਪਾਠ 12- ਪੁਆਧ ਦਾ ਮਹਾਨ ਸ਼ਹੀਦ ਕਾਂਸ਼ੀ ਰਾਮ P3 - ਪਾਠ 13-ਬਾਲਾਂ ਲਈ ਸਿੱਖਿਆ L6 - ਪਾਠ 14-ਹਰਿਆਵਲ	S2 - ਪਾਠ 15- ਪਿੰਜੋਰ ਬਾਗ L7 - ਪਾਠ 16- ਮਹਾਨ ਇਨਕਲਾਬੀ-ਸੁਭਾਸ਼ ਚੰਦਰ ਬੋਸ P4 - ਪਾਠ 17- ਜਾਵਾਂ ਰੋਜ਼ ਸਕੂਲ ਨੂੰ	L8 - ਪਾਠ 18- ਨਕਲ ਕਰੋ ਪਰ ਕੀਹਦੀ? L9 - ਪਾਠ 19- ਭਾਰਤ ਦਾ ਲਾਲ	ਦੁਹਰਾਈ	ਸਲਾਨਾ ਪ੍ਰੀਖਿਆ
ਪੜ੍ਹਨ ਕਾਰਜ	R1 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)	R2 - ਅਣਡਿੱਠਾ ਪੈਰੂ (ਵਾਰਤਕ)	R3 - ਅਣਡਿੱਠੀ (ਕਾਵਿ ਟੁਕੜੀ)		
ਲਿਖਣ ਕਾਰਜ	W1 - ਪੈਰੂ ਰਚਨਾ: ਮੇਰਾ ਮਨ-ਭਾਉਂਦਾ ਫਲ, ਬਸ ਅੱਡੇ ਦਾ ਦ੍ਰਿਸ਼ W2 - ਭੈਣ ਦੇ ਵਿਆਹ ਤੇ ਮਿੱਤਰ ਨੂੰ ਬੁਲਾਉਣ ਲਈ ਸੱਦਾ ਪੱਤਰ ਲਿਖੋ। ਆਪਣੇ ਸਕੂਲ ਦੇ ਮੁੱਖ ਅਧਿਆਪਕ ਜੀ ਨੂੰ ਸੈਕਸ਼ਨ ਬਦਲਣ ਲਈ ਬਿਨਾਂ ਪੱਤਰ ਲਿਖੋ।	W3 - ਲੇਖ: ਬਸੰਤ ਚੁੱਤ ਆਦਰਸ਼ ਵਿਦਿਆਰਥੀ ਸ਼ਹੀਦ-ਏ-ਆਜ਼ਮ (ਭਗਤ ਸਿੰਘ)	W4 - ਕਹਾਣੀਆਂ: ਮਿਹਨਤ ਦਾ ਫਲ ਸਦਾ ਸੱਚ ਬੋਲੇ W5 - ਇਸ਼ਤਿਹਾਰ/ਸੂਚਨਾਂ		
ਵਿਆਕਰਨ	G1 - ਵਾਕ ਬੋਧ (ਪੇਜ਼ 76) G2 - ਕਿਰਿਆ ਤੇ ਕਾਲ (ਪੇਜ਼ 52) G3 - ਲਿੰਗ ਬਦਲੇ (ਨਰ - ਸੇਟਾ) (ਪੇਜ਼ - 36) G4 - ਵਚਨ ਬਦਲੇ (ਕਿਰਿਆ ਤੇ ਲੁੰ) (ਪੇਜ਼ 40,41)	G5 - ਕਿਰਿਆ ਵਿਸ਼ੇਸ਼ਣ (ਪੇਜ਼ 55) G6 - ਵਿਰੋਧੀ ਸ਼ਬਦ (ਡਿੱਗਣਾ - ਵਿਰਲਾ) (ਪੇਜ਼ 68) G7 - ਸ਼ੁੱਧ ਕਰੋ (ਗੰਦ ਤੇ ਸਾਧਾਰਨ (ਪੇਜ਼ 27,28) G8 - ਮੁਹਾਵਰੇ (45-60) (ਪੇਜ਼ 85,86)	G9 - ਸਬੰਧਕ ਯੋਜਕ ਵਿਸਮਿਕ (ਪੇਜ਼ 59) G10 - ਸਮਾਨਾਰਥਕ ਸ਼ਬਦ (ਦੋਸ਼ -ਵੈਰੀ) (ਪੇਜ਼ - 71) G11 - ਅਗੇਤਰ (ਗ਼ੈਰ-ਮਹਾ)(ਪੇਜ਼ 64) G12 - ਪਿਛੇਤਰ (ਹਾਰ-ਵਾ) (ਪੇਜ਼ 65) G13 - ਮੁਹਾਵਰੇ (61-80)(ਪੇਜ਼ 86,87) G14 - ਬਹੁਤੇ ਸ਼ਬਦਾਂ ਦੀ ਥਾਂ ਇੱਕ ਸ਼ਬਦ (31-43) (ਪੇਜ਼ 74)		
ਅਭਿਆਸ ਕਾਰਜ	T2/WS/ਪੰਜਾਬੀ/VI/26-27/01	T2/WS/ਪੰਜਾਬੀ/VI/26-27/02	T2/WS/ਪੰਜਾਬੀ/VI/26-27/03	T2/WS/ਪੰਜਾਬੀ/VI/26-27/04 T2/SAMPLE/WS/ਪੰਜਾਬੀ/VI/26-27/05	
ਮੁਲਾਂਕਣ	T2/RT/ਪੰਜਾਬੀ/VI/26-27/01	T2/RT/ਪੰਜਾਬੀ/VI/26-27/02 ਪਿਰੀਓਡਿਕ ਟੈਸਟ - III	T2/RT/ਪੰਜਾਬੀ/VI/26-27/03	T2/RT/ਪੰਜਾਬੀ/VI/26-27/04	12



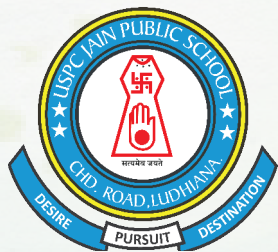
2026 - 2027

CLASS - VI

SUBJECT: MATHEMATICS

LEARNING OUTCOMES

- To solve problems involving large numbers by applying appropriate operations (addition, subtraction, multiplication and division).
- To apply HCF or LCM in a particular situation.
- To solve problems on daily life situations involving addition and subtraction of fractions / decimals.
- To describe geometrical ideas like line, line segment, open and closed figures, angle, triangle, quadrilateral, circle, etc., with the help of examples in surroundings.
- To classify triangles into different groups/types on the basis of their angles and sides. For example- scalene, isosceles or equilateral on the basis of sides, etc.
- To describe and provide examples of edges, vertices and faces of 3-D objects.
- To find out the perimeter and area of rectangular objects in the surroundings like floor of the class room, surfaces of a chalk box etc.
- To arrange given/collected information such as expenditure on different items in a family in the last six months, in the form of table, pictograph and bar graph and interprets them.



MATHEMATICS

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CHAPTERS	CH1 - PATTERNS IN MATHEMATICS CH2 - LINES AND ANGLES	CH3 - NUMBER PLAY	CH4 - DATA HANDLING & PRESENTATION	CH5 - PRIME TIME	R E V I S I O N	M I D T E R M E X A M S
PRACTICE	T1/WS/MATHS/VI/26-27/01	T1/WS/MATHS/VI/26-27/02	T1/WS/MATHS/VI/26-27/03	T1/WS/MATHS/VI/26-27/04 T1/SAMPLE/WS/MATHS/VI/26-27/05		
EVALUATION	T1/RT/MATHS/VI/26-27/01	T1/RT/MATHS/VI/26-27/02 PERIODIC TEST - I	T1/RT/MATHS/VI/26-27/03 PERIODIC TEST - II	T1/RT/MATHS/VI/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. TABLE DRILLING (1-20).					



MATHEMATICS

CLASS-VI



TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CHAPTERS	CH6 - PERIMETER AND AREA CH7 - FRACTIONS	CH8 - PLAYING WITH CONSTRUCTIONS	CH9 - SYMMETRY CH10 - THE OTHER SIDE OF ZERO	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE	T2/WS/MATHS/VI/26-27/01	T2/WS/MATHS/VI/26-27/02	T2/WS/MATHS/VI/26-27/03	T2/WS/MATHS/VI/26-27/04 T2/SAMPLE/WS/MATHS/VI/26-27/05		
EVALUATION	T2/RT/MATHS/VI/26-27/01	T2/RT/MATHS/VI/26-27/02 PERIODIC TEST - III	T2/RT/MATHS/VI/26-27/03	T2/RT/MATHS/VI/26-27/04		
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. TABLE DRILLING (1-20).					



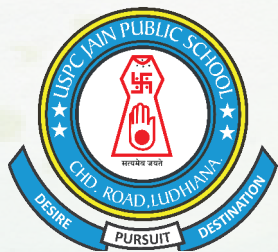
2026 - 2027

CLASS - VI

SUBJECT: SCIENCE

LEARNING OUTCOMES

- To identify materials and organisms, such as, flowers, on the basis of observable features, i.e., appearance, texture, function, aroma, etc.
- To differentiate materials and organisms, such as, tap and fibrous roots; electrical conductors and insulators; on the basis of their properties, structure and functions.
- To relate processes and phenomenon with causes, e.g., deficiency diseases with diet; adaptations of animals and plants with their habitats; quality of air with pollutants, etc.
- To draw labelled diagrams / flow charts of organisms and processes, e.g., parts of flowers; joints; filtration; etc.
- To construct models using materials from surroundings and explains their working, e.g., pinhole camera, periscope, electric torch, etc.
- To apply learning of scientific concepts in day-to-day life, e.g., selecting food items for a balanced diet; separating materials; using compass needle for finding directions; suggesting ways to cope with heavy rain/ drought, etc.
- To exhibit creativity in designing, planning, making use of available resources, etc.
- To exhibit values of honesty, objectivity, cooperation, freedom from fear and prejudices.

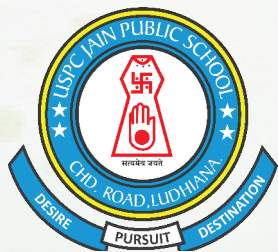


SCIENCE

CLASS-VI



TERM - I	APRIL		MAY		JULY		AUGUST		SEPTEMBER	
CHAPTERS	BIO	CH1 - THE WONDERFUL WORLD OF SCIENCE	BIO	CH3 - MINDFUL EATING: A PATH TO A HEALTHY BODY	PHY	CH4 - EXPLORING MAGNETS	CHEM	CH6 - MATERIALS AROUND US	R E V I S I O N	M I D T E R M E X A M S
	BIO	CH2 - DIVERSITY IN THE LIVING WORLD			PHY	CH5 - MEASUREMENT OF LENGTH AND MOTION				
PRACTICE	T1/WS/SCI/VI/26-27/01		T1/WS/SCI/VI/26-27/02		T1/WS/SCI/VI/26-27/03		T1/WS/SCI/VI/26-27/04 T1/SAMPLE/WS/SCI/VI/26-27/05			
EVALUATION	T1/RT/SCI/VI/26-27/01		T1/RT/SCI/VI/26-27/02 PERIODIC TEST - I		T1/RT/SCI/VI/26-27/03 PERIODIC TEST - II		T1/RT/SCI/VI/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. STEAM CLUB ACTIVITIES.									



SCIENCE

CLASS-VI



TERM - II	OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEB-MARCH		
CHAPTERS	PHY	CH7 - TEMPERATURE AND ITS MEASUREMENT	CHEM	CH9 - METHODS OF SEPARATION IN EVERYDAY LIFE	CHEM	CH11 - NATURE'S TREASURES	REVISION				
	CHEM	CH8 - A JOURNEY THROUGH STATES OF WATER	BIO	CH10 - LIVING CREATURES: EXPLORING THEIR CHARACTERISTICS	PHY	CH12 - BEYOND EARTH					
PRACTICE	T2/WS/SCI/VI/26-27/01		T2/WS/SCI/VI/26-27/02		T2/WS/SCI/VI/26-27/03		T2/WS/SCI/VI/26-27/04 T2/SAMPLE/WS/SCI/VI/26-27/05		R E V I S I O N	F I N A L T E R M E X A M S	
EVALUATION	T2/RT/SCI/VI/26-27/01		T2/RT/SCI/VI/26-27/02 PERIODIC TEST - III		T2/RT/SCI/VI/26-27/03		T2/RT/SCI/VI/26-27/04				
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. STEAM CLUB ACTIVITIES.										



2026 - 2027

CLASS - VI

SUBJECT: SOCIAL SCIENCE

LEARNING OUTCOMES

- *To recognise that the earth is a unique celestial body due to existence of life, zones of the earth with special reference to biosphere.*
- *To locate directions on the flat surface; and continents and oceans on the world map.*
- *To draw a neighbourhood map showing scale, direction, and features with the help of conventional symbols.*
- *To examine critically the interdependence of communities.*
- *To locate important historical sites, places on an outline map of India.*
- *To recognise distinctive features of early human cultures and explains their growth.*
- *To analyse basic ideas and values of various religions and systems of thought during ancient period.*
- *To describe the functioning of rural and urban local government bodies in sectors like health and education.*

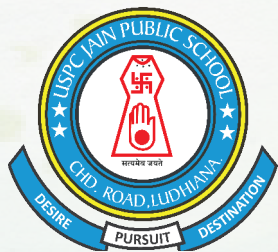


SOCIAL SCIENCE

CLASS-VI



TERM - I	APRIL		MAY		JULY		AUGUST		SEPTEMBER	
CHAPTERS	GEO	CH1 - LOCATING PLACES ON THE EARTH	HIS	CH5 - INDIA, THAT IS BHARAT	GEO	CH2 - OCEANS AND CONTINENTS	ECO	CH13 - THE VALUE OF WORK	R E V I S I O N	M I D T E R M E X A M S
	HIS	CH4 - TIMELINE AND SOURCES OF HISTORY	PS	CH8 - UNITY IN DIVERSITY, OR 'MANY IN THE ONE'	PS	CH10 - GRASSROOTS DEMOCRACY - PART - 1: GOVERNANCE				
PRACTICE	T1/WS/SSCI/VI/26-27/01		T1/WS/SSCI/VI/26-27/02		T1/WS/SSCI/VI/26-27/03		T1/WS/SSCI/VI/26-27/04 T1/SAMPLE/WS/SSCI/VI/26-27/05			
EVALUATION	T1/RT/SSCI/VI/26-27/01		T1/RT/SSCI/VI/26-27/02 PERIODIC TEST - I		T1/RT/SSCI/VI/26-27/03 PERIODIC TEST - II		T1/RT/SSCI/VI/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. MAP WORK.									



SOCIAL SCIENCE

CLASS-VI



TERM - II	OCTOBER		NOVEMBER		DECEMBER		JANUARY		FEB-MARCH	
CHAPTERS	GEO	CH3 - LANDFORMS AND LIFE	HIS	CH7 - INDIA'S CULTURAL ROOTS	PS	CH11 - GRASSROOTS DEMOCRACY- PART 2: LOCAL GOVERNMENT IN RURAL AREAS	REVISION		R E V I S I O N	F I N A L T E R M E X A M S
	HIS	CH6 - THE BEGINNINGS OF INDIAN CIVILISATION	PS	CH9 - FAMILY AND COMMUNITY						
			ECO	CH14 - ECONOMIC ACTIVITIES AROUND US	PS	CH12 - GRASSROOTS DEMOCRACY PART 3: LOCAL GOVERNMENT IN URBAN AREAS				
PRACTICE	T2/WS/SSCI/VI/26-27/01		T2/WS/SSCI/VI/26-27/02		T2/WS/SSCI/VI/26-27/03		T2/WS/SSCI/VI/26-27/04 T2/SAMPLE/WS/SSCI/VI/26-27/05			
EVALUATION	T2/RT/SSCI/VI/26-27/01		T2/RT/SSCI/VI/26-27/02 PERIODIC TEST - III		T2/RT/SSCI/VI/26-27/03		T2/RT/SSCI/VI/26-27/04			
PROJECT WORK /ACTIVITY	1. ACTIVITIES IN DIKSHA PORTAL (reference link: https://diksha.gov.in/explore) 2. ART INTEGRATED ACTIVITIES. 3. MAP WORK.									

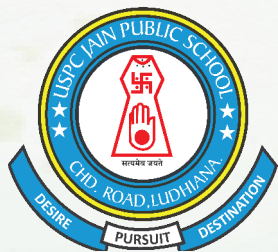


CLASS - VI SUBJECT: GK

2026 - 2027

LEARNING OUTCOMES

- To develop the student's social, sensitive, reasoning, and analytical skills.
- To understand the natural environment and our relationship.
- To think critically and creatively, and reason quantitatively.
- To develop research strategies and employ appropriate technologies as means to deepen one's knowledge and understanding.
- To work effectively both independently and collaboratively.
- To develop habits leading to lifetime health and fitness.
- To deepen their capacities for moral reflection, spiritual development, and responsible action.
- To understand the roles of science and technology in the contemporary world.



GK

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH1 - MAGICAL PLANTS CH3 - LET'S TALK NUTRITION CH7 - ANIMALS AND MISNOMERS CH11 - SCIENCE QUIZ CH13 - BRANCHES OF SCIENCE CH20 - FIRST IN INDIA	CH4 - HUMAN BODY QUIZ CH9 - CREEPY REPTILES CH14 - CYBER WORLD CH16 - CHEMICAL ELEMENTS CH18 - GREAT INDIAN RULERS	CH15 - CELESTIAL WORLD CH21 - INDIAN NOBEL LAUREATES CH24 - FAMOUS GARDENS OF INDIA CH34 - CHILDREN GAMES CH42 - ART OF PUBLIC SPEAKING	CH10 - RECORD BREAKER ANIMALS CH12 - FAMOUS FEMALE SCIENTISTS CH25 - BUSINESS TOPPER CH43 - RULES FOR USING INTERNET CH46 - FIX THE FIGURE	R E V I S I O N	M I D T E R M E X A M S
PRACTICE (ASSIGNMENT)	T1/WS/GK/VI/26-27/01	T1/WS/GK/VI/26-27/02	T1/WS/GK/VI/26-27/03	T1/WS/GK/VI/26-27/04 T1/SAMPLE/WS/GK/VI/26-27/05		
EVALUATION (ASSIGNMENT)	T1/RT/GK/VI/26-27/01	T1/RT/GK/VI/26-27/02 PERIODIC TEST - I	T1/RT/GK/VI/26-27/03 PERIODIC TEST - II	T1/RT/GK/VI/26-27/04		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH30 - SPORTS QUIZ CH35 - LANGUAGES LAB CH40 - WAYS OF GREETINGS CH41 - RIGHT ATTITUDE CH48 - MISCELLANEA CH50 - TRUE OR FALSE	CH29 - RELIGIOUS STRUCTURES CH32 - SPORTY TERMS AND PLAYERS CH36 - PROVERBS CH45 - BRAIN STRAIN CH49 - MIXED BAG CH51 - SUPERLATIVES	CH33 - MOVIE TIME CH39 - CHARACTERS AND CREATORS CH47 - REASONING TEST CH52 - ENVIRONMENTAL QUIZ CH53 - ENVIRONMENTAL TERMS	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
PRACTICE (ASSIGNMENT)	T2/WS/GK/VI/26-27/01	T2/WS/GK/VI/26-27/02	T2/WS/GK/VI/26-27/03	T2/WS/GK/VI/26-27/04 T2/SAMPLE/WS/GK/VI/26-27/05		
EVALUATION (ASSIGNMENT)	T2/RT/GK/VI/26-27/01	T2/RT/GK/VI/26-27/02 PERIODIC TEST - III	T2/RT/GK/VI/26-27/03	T2/RT/GK/VI/26-27/04		



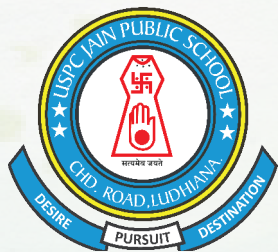
2026 - 2027

CLASS - VI

SUBJECT: COMPUTER

LEARNING OUTCOMES

- To develop logical, critical and computational thinking.
- To set the tone for new concepts or helps recapitulate concepts already learnt.
- To discuss the different forms and types of computers that emerged throughout history.
- To perform basic tasks in MS Word such as finding and replacing the text.
- To understand the concept of Mail Merge.
- To learn how to do formatting in MS Excel.
- To write clear and well-structured professional emails.
- Learn how to program by creating simple animations using computer code with scratch to create cartoons, games and share ideas.
- Build basic programs using fundamental programming constructs like variables, operators, datatypes etc.
- To include practical questions to enhance practical ability of students.



COMPUTER

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER	
CONCEPT	CH3 - WORD PROCESSOR - TABULAR PRESENTATION	CH1 - COMPUTERS' AND COMPUTER LANGUAGES' TYPES	CH4 - PRESENTATION BASICS WITH POWERPOINT	CH2 - FILE MANAGEMENT - ORGANIZATION OF DATA	R E V I S I O N	M I D T E R M E X A M S
CODING 910 (SKILL SUBJECT)	CH1 - INTRODUCTION TO CODING	CH2 - ALGORITHMS WITH BLOCK CODING (CONTINUED)	CH2 - ALGORITHMS WITH BLOCK CODING	CH3 - VARIABLES USING BLOCK CODING		
PRACTICE	T1/WS/COMP/VI/26-27/01		T1/WS/COMP/VI/26-27/02	T1/SAMPLE/WS/COMP/VI/26-27/03		
EVALUATION	T1/RT/COMP/VI/26-27/01	T1/RT/COMP/VI/26-27/02 PERIODIC TEST - I	T1/RT/COMP/VI/26-27/03 PERIODIC TEST - II	T1/RT/COMP/VI/26-27/04		
PROJECT WORK/ ACTIVITY	INSERT A TABLE WITH 2 COLUMNS AND 5 ROWS IN MS WORD	CREATE A DOCUMENT ON 'TYPES OF COMPUTERS'.	CREATE A PRESENTATION IN MS POWERPOINT ON 'ROAD SAFETY RULES'.	CREATE THREE FOLDERS AND USE OPTIONS LIKE COPY,MOVE,SEARCH & DELETE FILES.		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH	
CONCEPT	CH5 - AN INTRODUCTION TO SCRATCH PROGRAMMING	CH6 - SCRATCH BLOCK TYPES	CH7 - SCRATCH PROGRAMMING- II INTRODUCTION TO GAME CREATION	REVISION	R E V I S I O N	F I N A L T E R M E X A M S
CODING 910	CH4 - CONTROL WITH CONDI- TIONALS	CH5 - LOOPS USING BLOCK CODING	---	---		
PRACTICE	T2/WS/COMP/VI/26-27/01		T2/SAMPLE/WS/COMP/VI/26-27/02			
EVALUATION	T2/RT/COMP/VI/26-27/01	T2/RT/COMP/VI/26-27/02 PERIODIC TEST - III	T2/RT/COMP/VI/26-27/03	T2/RT/COMP/VI/26-27/04		
PROJECT WORK/ ACTIVITY	USE SCRATCH TO DRAW 5 DIFFERENT SHAPES	LOAD / DRAW A BACKDROP OF A GARDEN WITH TREE AND FLOWERS. THEN ADD 3 SPRITES TO COMPLETE THE SCENE.	CREATE A SIMPLE MAZE GAME IN SCRATCH.	CREATE A 2- PLAYER CAR RACING GAME USING SCRATCH.		

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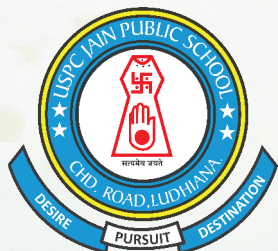


2026 - 2027

CLASS - VI SUBJECT: ARTS

LEARNING OUTCOMES

- *To demonstrate technical ability and craftsmanship in their artworks.*
- *To demonstrate understanding of the elements of art and principals of design through effective compositions.*
- *To communicate concepts effectively.*
- *To use a variety of brainstorming techniques to generate novel ideas of value to solve problems.*
- *To show originality.*
- *To demonstrate understanding of the characteristics of the art styles of different cultures and time periods.*
- *To apply appropriate critical language to artworks verbally and in writing.*
- *To develop ideas that are relevant and responsive to the world around them.*



ARTS

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	MUSIC - CH6 - MUSIC AND YOUR EMOTIONS	MUSIC - CH7 - MUSICAL INSTRUMENTS	MUSIC - CH8 - TAAL OR TALAM AND RAGA OR RAGAM IN INDIAN MUSIC	MUSIC - CH9 - MELODIES OF DIVERSITY	R E V I S I O N
	DANCE - CH12 - MY BODY IN MOTION	DANCE - CH12 - MY BODY IN MOTION (CONT.)	DANCE - CH13 - BREAKING BARRIERS WITH DANCE	DANCE - CH13 - BREAKING BARRIERS WITH DANCE (CONT.)	
	VISUAL - ARTS CH1 - OBJECTS AND STILL LIFE	VISUAL - ARTS CH2 - CHANGING THE TYPICAL PICTURE	VISUAL - ARTS CH3 - PORTRAYING PEOPLE		
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	MUSIC - CH10 - SONGWRITING	MUSIC - CH11 - MUSIC AND SOCIETY	DANCE - CH15 - DANCES OF OUR LAND	REVISION	R E V I S I O N
	DANCE - CH14 - HARMONY IN MOTION	DANCE - CH14 - HARMONY IN MOTION (CONT.)			
	VISUAL - ARTS CH4 - PAPER CRAFTS	VISUAL - ARTS CH5 - SEALS TO PRINTS			



2026 - 2027

CLASS - VI

SUBJECT: VOCATIONAL EDUCATION

LEARNING OUTCOMES

Students will be able to:

- *Improve knowledge of rules and strategies of particular games and sports.*
- *develop competency in many movement activities.*
- *achieve and maintain a health-enhancing level of physical fitness.*
- *move the limbs in the fastest possible time. It is the ability to move your body swiftly with the help of motor fitness test.*
- *demonstrate proficiency at the poses covered in class (at a basic level).*
- *increase their dynamic flexibility.*
- *apply forces and exert themselves using rarely used muscle groups.*
- *perform proper breathing techniques.*



VOCATIONAL EDUCATION

CLASS-VI



TERM - I	APRIL	MAY	JULY	AUGUST	SEPTEMBER
CONCEPT	C1 - PROJECT 1 - SCHOOL KITCHEN GARDEN	C2 - PROJECT 2 - BIODIVERSITY REGISTER	C3 - PROJECT 3 - MAKER SKILLS	C4 - PROJECT 4 - ANIMATION AND GAMES	M I D T E R M E X A M S
TERM - II	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEB-MARCH
CONCEPT	C5 - PROJECT 5 - SCHOOL MUSEUM	C6 - PROJECT 6 - COOKING WITHOUT FIRE			F I N A L T E R M E X A M S



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📍 **Jamalpur, Chandigarh Road, Ludhiana - 141010**

✉ **uspcgroup@gmail.com**

☎ **0161-4634954 / 70871-37301**



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